



**National Network for
Educational Renewal**

Nicholas Michelli Award for Promoting Social Justice 2018 Nomination Information

Deadline: August 1st, 2018

This award recognizes a setting or a group within a setting for work that promotes social justice as described in the Agenda for Education in a Democracy (AED). The award recognizes the NNER's commitment to access to knowledge and providing a nurturing learning environment for all students by acknowledging a setting that is working on this fundamental aspect of our work. A tripartite team—individuals from the setting who have contributed to the advancement of social justice in the local context—will be recognized on behalf of all the individuals who contribute to this important work.

Nicholas Michelli's commitment to social justice is noteworthy, and he remains a strong voice for the NNER in this critical work. He advocates for changes in policy to advance the moral dimensions of teaching throughout the education enterprise. And as he expressed at the 2002 NNER Annual Conference, "Ultimately, our moral responsibility is to children—we must be able to justify our positions/actions in the context of kids' best interests." This is a reminder to us that the work of the NNER—to provide access to quality knowledge to all children—must be advanced at all levels and in all roles throughout our work.

Promoting Social Justice Award Criteria

Criteria to select from for the nomination include:

- Evidence of concerted work on equity issues identified by the setting as crucial to the local context,
- Evidence of alignment of equity efforts to the NNER equity report and task force self-study process,
- Evidence of a broad inclusion in the work including tripartite voices and extending into the community,
- Evidence that the social justice environment is an ongoing focus for the setting,
- Evidence of progress toward more equity and improved learning conditions in the area identified,
- Evidence of long range planning to monitor and adapt strategies to ensure sustainability and improved conditions for all.

Application Process

This award will be presented to an NNER setting, individual, or to a group within a setting that demonstrates progress toward and commitment to promoting social justice.

Please include:

- A narrative of no more than 5 pages that addresses as many of the six criteria listed above where the nominee demonstrates accomplishments that can inspire others and that continue to improve conditions for underserved groups and that provide specific



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evidence of activities and/or initiatives that address equity issues that are consistent with the NNER statement on equity. The application may include appendices or artifacts that illustrate specific efforts.

- A cover letter from the individual(s) submitting the nomination, providing some context for the nomination and contact information for the selection committee.

Applications are due August 1st, 2018.

Please send 1 electronic copy of the application to:

Catherine Bornhorst
catherine@nnerpartnerships.org
attn: Michelli Award

Selection Process

A panel of NNER tripartite representatives will review the entries and based on those reviews, a recipient will be identified. **Award recipients will be notified by August 10, 2018** in order to plan for representatives involved in the partner school work to be present at the 2018 NNER Annual Conference, October 10-12 to be held in Charlotte, North Carolina. Visit nnerpartnerships.org for more information.

The award recipients will be announced at a major session at the conference and have the opportunity to publicly share their work. Winners will be asked to create a short video presentation (no more than 8 minutes) highlighting the aspects and people involved in their project. This will support an understanding, appreciation, and hopeful replication of impactful programs and practices.

Please note this award recognizes the work and commitment of the school partners and promotes sharing and disseminating of ideas through a more visible venue. At the same time, the NNER acknowledges that throughout the Network at any point in time, there is exemplary work taking place advancing these and other areas crucial to our work.