

Education in a Democracy: A Journal of the National Network for Educational Renewal

Call for Manuscripts

Manuscripts are currently being sought for review and potential publication in the 2017 edition of *Education in a Democracy: A Journal of the NNER*. This national peer-reviewed journal is published once each fall in an online format with a limited number of hard copies distributed.

The purpose of the journal is to foster inquiry related to the Agenda for Education in a Democracy (AED) and support the mission of the National Network for Educational Renewal (NNER) which is to:

- Foster in the nation's young the skills, disposition, and knowledge necessary for effective participation in a political democracy;
- Ensure that the young have access to those understandings and skills required for satisfying and responsible lives;
- Develop educators who nurture the learning and well-being of every student; and
- Ensure educators' competence in and commitment to serving as stewards of schools.

For the 2017 edition of the journal, we invite submissions that would consider how the NNER might take a lead role in reshaping current debates and policy regarding educational reform. For over a decade now, educational reform in the United States has been dominated by two models - outcomes-based accountability and market-based reforms. Concerns about the democratic purposes of schools and their role as public institutions have been marginalized if not silenced. We believe the NNER can and should play a vital role in giving voice to these concerns and in providing viable and vibrant alternative visions of educational reform and renewal. To that end, in addition to the more traditional mission stated above, we seek manuscripts that will address the following:

What ideas, commentary and practice-based examples do sites/partners have about how to use John Goodlad's work as a springboard for:

1. *Strengthening the NNER's role in creating and sustaining schooling for democracy in the 21st century?*
2. *Renewing the NNER itself?*

We solicit contributions from university faculty in education and arts and science disciplines as well as from P-12 and community partners. Collaboration across boundaries and educational settings is strongly encouraged. Since the audience of the journal includes this diverse constituency, the journal is open to all types of work—research or theoretically-based essays, case studies, and “best practices” practitioner-oriented articles. Manuscripts will be reviewed based on their quality and how informative, original, and readable they are for a broad spectrum of NNER membership. **Preference will be given to manuscripts that deliberately draw**

strong connections between the AED, school partnerships, and comprehensive analysis of data and/or theory.

How to Submit Manuscripts

All manuscripts must be submitted as email attachments in Microsoft Word. Deadline for submissions is February 1, 2017. Contact with authors, including acknowledgement of receipt of manuscripts, will occur by email.

A triple-blind review process is used in considering acceptance. Therefore, any information that could identify the authors or institutions should not appear in the manuscript. A separate cover page should be attached that includes the title of the article, the author's name/s, e-mail address, phone number, mailing address, affiliation, and one-sentence biographical statement. Submissions should be sent to Dr. René Roselle at rene.roselle@uconn.edu and/or Dr. Dorothea Anagnostopoulos at dorothea.anagnostopoulos@uconn.edu

Manuscript Criteria for 2017: The fitness of a manuscript for publication in *Education in a Democracy: A Journal of the NNER* will be carefully reviewed based on each of the dimensions listed below.

- Significance of topic to the Agenda for Education in a Democracy (AED) with clear connections to Goodlad and/or his work;
- Topic/report/findings are of interest to university-/college-based educators AND school-/district-based practitioners;
- Advancement of theory, practice or research related to democratic education;
- Clear, coherent, and well-written Manuscript.

Manuscripts must follow American Psychological Association (APA) (Vol. 6) style and be no more than 5000 words. Manuscripts not following APA (Vol. 6) style will not be accepted. An abstract of no more than 100 words should be provided along with a brief list of keywords or phrases. The editors reserve the right to make minor editorial modifications that do not alter the substance of the article. NOTE: Each issue of the journal is fully copyrighted by the NNER. As a condition of publication, authors grant the NNER permission to post or print the full text of an article for the use of its members.

Tentative Timelines:

Deadline for submissions will be February 1, 2017

Round 1 reviews back by end of March 2017

Return by authors by end of April 2017

Round 2 reviews back by end of May 2017

Return to Editors the by the end of June for final review before publication